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By: Stanislawski of the Senate
and
Nollan of the House

mending 70 O.S. 2011,
ended by Section 1,
O.S. Supp. 2017, Section
student performance
level labels and
effective date; and

STATE OF OKLAHOMA:

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31, O.S.L. 2017 (70 O.S. Supp.
to read as follows:

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An Act relating to schools; amending 70 O.S. 2011, Section 1210.541, as last amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.541), which relates to student performance levels; modifying performance level labels and descriptions; providing an effective date; and declaring an emergency.

ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.541, as amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S. Supp. Section 1210.541), is amended to read as follows:

Section 1210.541. A. The Commission for Educational Quality and Accountability shall determine and adopt a series of student performance levels and the corresponding cut scores pursuant to the School Testing Program Act.

The Commission for Educational Quality and Accountability shall have the authority to set cut scores using any method which

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.541, as last amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.541), is amended to read as follows:

Section 1210.541. A. The Commission for Educational Quality and Accountability shall determine and adopt a series of student performance levels and the corresponding cut scores pursuant to the Oklahoma School Testing Program Act.

B. The Commission for Educational Quality and Accountability shall have the authority to set cut scores using any method which

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.541, as last amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.541), is amended to read as follows:

Section 1210.541. A. The Commission for Educational Quality and Accountability shall determine and adopt a series of student performance levels and the corresponding cut scores pursuant to the Oklahoma School Testing Program Act.

B. The Commission for Educational Quality and Accountability shall have the authority to set cut scores using any method which

Section 1210.541. A. The Commission for Educational Quality and Accountability shall determine and adopt a series of student performance levels and the corresponding cut scores pursuant to the Oklahoma School Testing Program Act.

B. The Commission for Educational Quality and Accountability shall have the authority to set cut scores using any method which

B. The Commission for Educational Quality and Accountability shall have the authority to set cut scores using any method which

1 the State Board of Education was authorized to use in setting cut
2 scores prior to July 1, 2013.

3 C. The performance levels shall be set by a method that
4 indicates students are ready for the next grade, course, or level of
5 education, as applicable. The Commission for Educational Quality
6 and Accountability shall establish panels to review and revise the
7 performance level descriptors for each subject and grade level. The
8 Commission shall ensure that the assessments developed and
9 administered by the State Board of Education pursuant to the
10 Oklahoma School Testing Program Act in grades three through eight
11 and at the secondary level are vertically aligned by content across
12 grade levels to ensure consistency, continuity, alignment and
13 clarity. The Commission shall adopt performance levels that are
14 labeled and defined as follows:

15 1. Advanced, which shall indicate that students demonstrate
16 superior performance on challenging subject matter;

17 2. Proficient, which shall indicate that students demonstrate
18 mastery over ~~appropriate grade-level subject matter and~~ challenging
19 grade-level subject matter, can analyze and apply such knowledge to
20 real-world situations, that students are ready for the next grade,
21 course, or level of education, ~~as applicable~~ and that students are
22 on track to be ready for college or career;

23 3. ~~Limited knowledge~~ Basic, which shall indicate that students
24 demonstrate partial mastery of the essential knowledge and skills

1 ~~appropriate to~~ that are foundational for proficient work at their
2 grade level or course and that students are not on track to be ready
3 for college or career; and

4 4. ~~Unsatisfactory~~ Below basic, which shall indicate that
5 students have not performed at least at the ~~limited knowledge~~ Basic
6 level.

7 D. The State Board of Education shall develop and implement in
8 accordance with the Elementary and Secondary Education Act of 1965
9 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
10 as the Every Student Succeeds Act (ESSA), an accountability system
11 as provided for in 20 U.S.C., 6311 and any related federal
12 regulations. The accountability system shall be implemented
13 beginning with the 2002-2003 school year and shall be based on the
14 data as established pursuant to Section 1210.545 of this title and
15 as modified to meet the mandates of the ESEA. For the 2002-2003
16 school year and every year thereafter the State Board of Education
17 shall publish and ensure that each local education agency is
18 provided with data annually by site so that the local education
19 agency can make determinations to identify schools for rewards, and
20 supports and interventions. The State Board of Education shall
21 establish a system of recognition, rewards, interventions and
22 technical assistance, as required by state law and the Elementary
23 and Secondary Education Act of 1965 (ESEA) as reauthorized and
24

1 amended by P.L. No. 114-95, also known as the Every Student Succeeds
2 Act (ESSA).

3 E. A school that is identified as in need of improvement by the
4 State Board of Education pursuant to this section, because of
5 failure to meet either an academic performance target or an
6 attendance or graduation performance target, or both, and is
7 identified as in need of improvement pursuant to the Elementary and
8 Secondary Education Act of 1965 (ESEA), as reauthorized and amended
9 by P.L. No. 114-95, also known as the Every Student Succeeds Act
10 (ESSA), shall utilize the assistance of a school support team or
11 other similar team formed by the State Department of Education to
12 provide support for schools in need of improvement, subject to
13 school support team capacity. The school support team shall review
14 and analyze all facets of operation of the school including the
15 design and operation of the instructional program. The school
16 support team shall assist the school in:

17 1. Incorporating strategies based on scientifically based
18 research that will strengthen the core academic subjects in the
19 school and address the specific academic issues that caused the
20 school to be identified for school improvement;

21 2. Incorporating strategies to promote high quality
22 professional development; and

23 3. Training teachers to analyze classroom and school-level data
24 and use the data to inform instruction.

1 SECTION 2. This act shall become effective July 1, 2018.

2 SECTION 3. It being immediately necessary for the preservation
3 of the public peace, health or safety, an emergency is hereby
4 declared to exist, by reason whereof this act shall take effect and
5 be in full force from and after its passage and approval.

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7 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 03/26/2018
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